

ILLUME



From Policy to the Real World

Realizing an Equitable Energy Future

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Setting the Stage: Justice40



Forty percent of benefits from Federal investments in climate and clean energy flow to **disadvantaged communities** most impacted by climate change and pollution.

States Lead (and Follow)



New York

Climate Leadership
and Protection Act



California

SB 535



Illinois

Climate and
Equitable Jobs Act



Maine

Maine Won't Wait

Great Policies, Complicated Reality



While these policies establish very important intended goals, they lack a concrete roadmap to achieve those goals.

The Sticky Points



Competing
Stakeholder Goals
and Objectives



Decision-Making
Coordination



Nebulous
Language



Time-Bound
Requirements

Let's think of this as
a roadmap.



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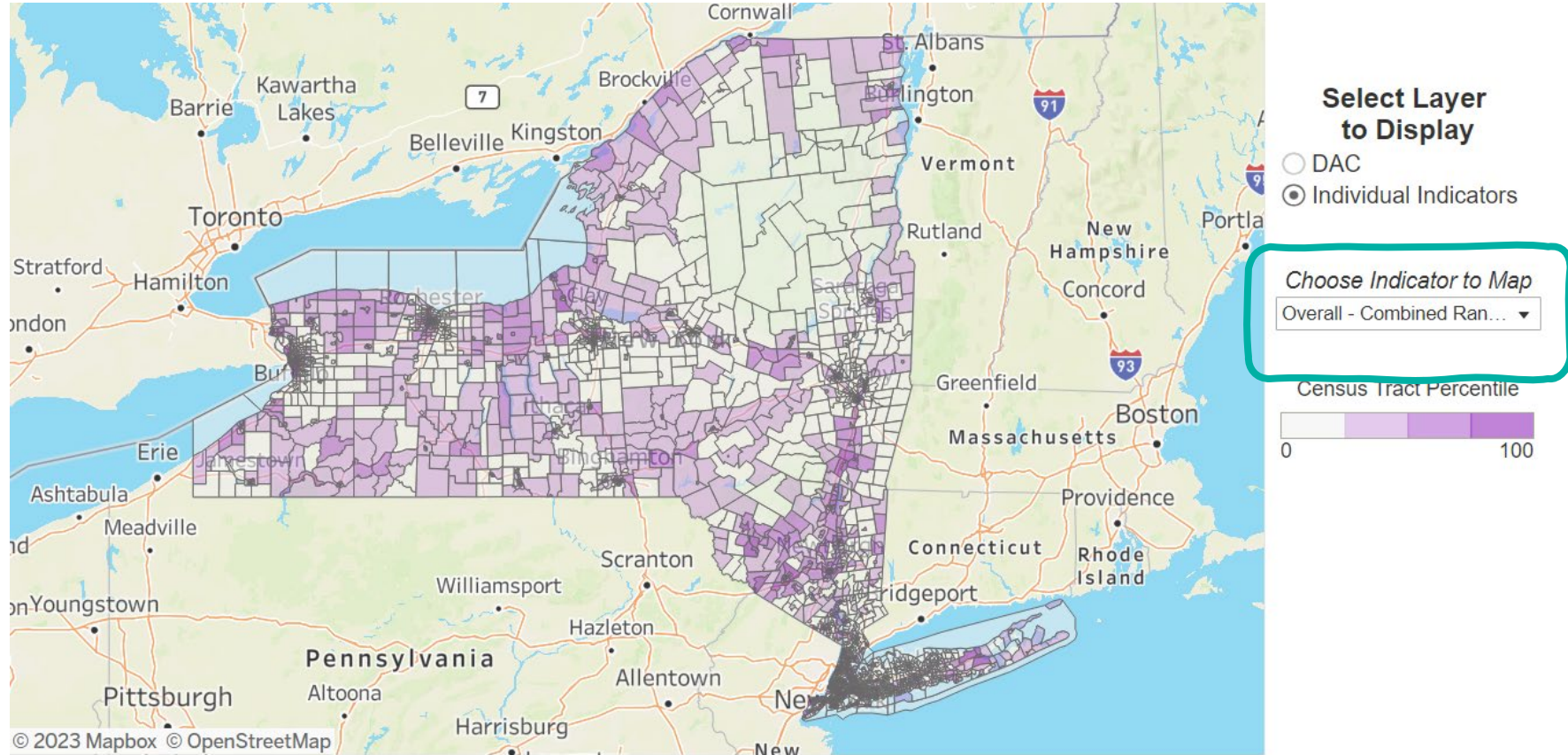
First: Define the “Who”

Convene communities
to co-create a
definition that reflects
their lived experiences.

Collect data to create a
foundation to define
priority populations.

Define **who** you
aim to serve.

Case Study: NYSERDA

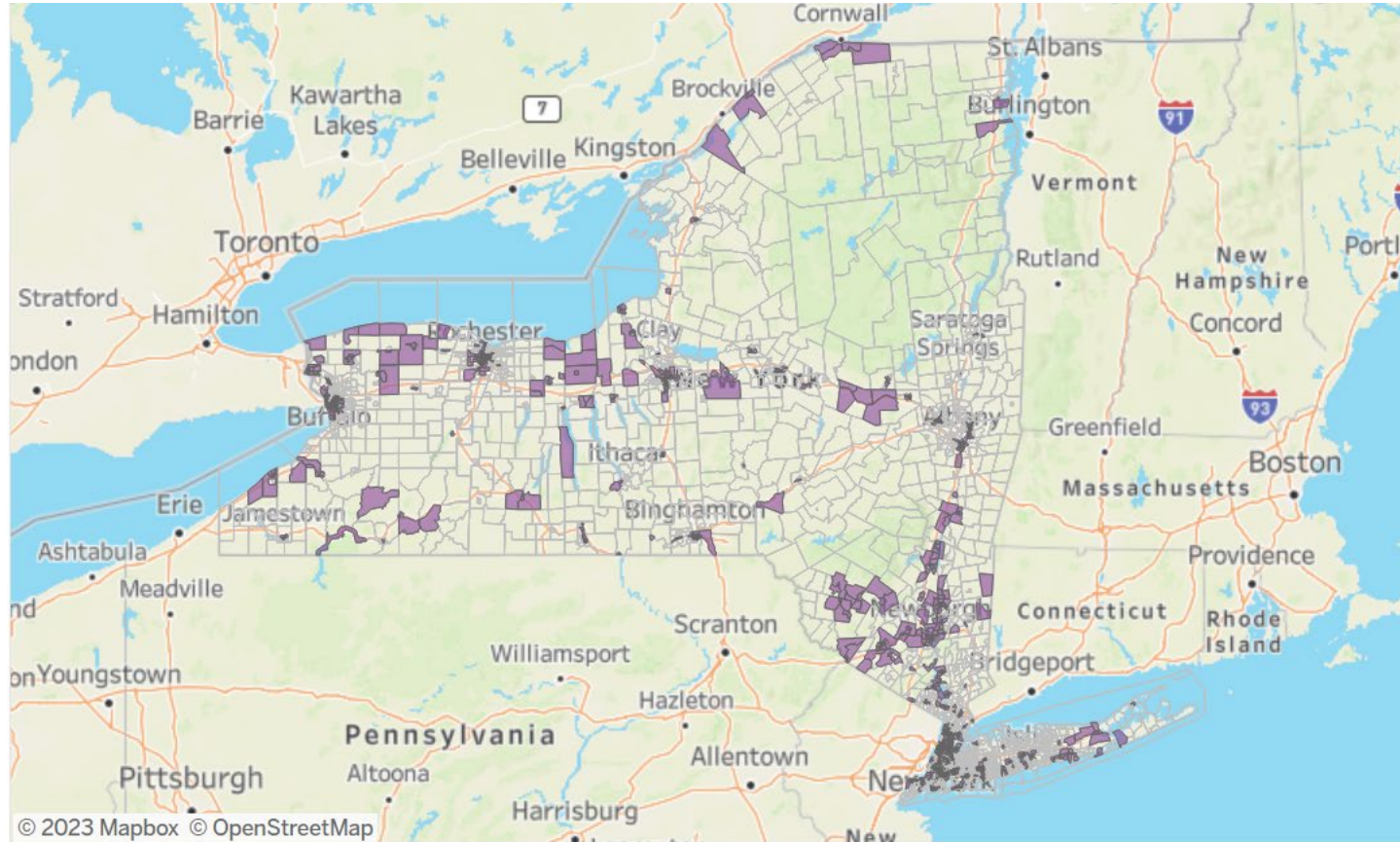


Click a Single Census Tract on the Map to View Indicator Details ⓘ

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Case Study: NYSERDA



Select Layer to Display

- DAC
- Individual Indicator

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Click a Single Census Tract on the Map to View Indicator Details 

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Next: Clarify ‘Equity’ and Articulate Goals

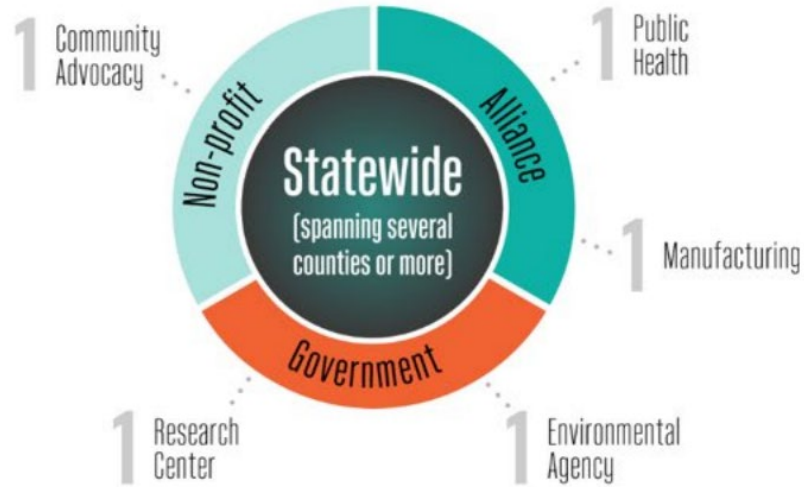
Define **what** “equity” means.

Seek **community input** to understand the perspectives of communities.

Identify **barriers** to environmental and energy justice.

Align goals with **existing equity mandates** at the state or federal level.

Case Study: ComEd



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Finally: Drive Equity and Measure Progress



Case Study: Connecticut EEB



Distributive

Relates to the **distribution of benefits and costs** and calls for directing resources to the most vulnerable communities.



Contextual

Recognizes the **legacy of racial and income equality**, among other factors, in the development of policy.



Procedural

Relates to **planning processes** and calls for open, accessible planning processes in partnership with low-income communities and communities of color.



Corrective

Recognizes that the most vulnerable communities often lack traditional forms of economic resources or political influence and calls for a process by which communities can **hold institutions accountable**.

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Contact

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